

## Jefferson Street Geography Bee Video - Script:

Opening scene shows students and teacher standing with hand over hearts reciting the 'Pledge of Allegiance'. Flag is on wall or on staff by map case.

All remain standing after pledge is recited.

Teacher addresses class: "Good morning, students".

Students reply in unison: " Good morning, teacher".

Teacher: "Please be seated." (Pause as camera views students sit in desks).

Teacher: "Today is a very exciting day! To date our geography bee has been a great success! We are now down to the last two contestants...Alonzo and Hallie".

Camera pans Alonzo and Hallie in their desks. They smile and give a brief nod of acknowledgement to left and right. We hear other students clapping in background.

Teacher continues: " In a little while one of these two students will be declared the winner and awarded this handsome medal with ribbon ". Teacher holds up the medal while we hear the children 'ooh and aah' in background.

Teacher: "Before we begin let's review some of the many geography terms and skills covered thus far in our bee. Alonzo, would you please help me remove and display a few of our treasured relief maps from the map case?" Alonzo proceeds to help teacher remove 3 framed maps...one of the world, the U.S. and North America. Maps are displayed and camera pans them.

Teacher continues: "We used this world map in the bee just yesterday. Yes, Sam pointed out the Nile River and Nile Delta; Sally showed us the Mediterranean Sea and Indian Ocean; Henry had no trouble finding the great Sahara Desert in Northern Africa and Nell found the Prime Meridian running directly through Greenwich, England!" While teacher is mentioning these places she points them out on the World map. The camera fixates on the World map as she does so (not on her...just her hand holding pointer).

Teacher continues: "Today we add the United States map and the map of North America for use in the last rounds of our bee". Camera pans these two maps carefully.

Teacher: "Let's review our rules. As you remember, each contestant in turn draws a slip of paper from our hat and hands the paper to me. I then read the geography question, term, definition or directive aloud. In these final rounds a question may even have more than one part! The contestant has 1 minute to define the term, answer the question or locate the directive on the correct map. If he or she cannot answer correctly within the time limit the remaining contestant answers the same question. If she or he does so correctly...and...proceeds to answer a followup questions correctly..he or she wins the bee. If the follow up is not answered correctly..the rounds

continue. Is everyone clear on the rules?” Students nod in assent.

Teacher: “Good!” After clearing her throat dramatically, the teacher loudly announces: “I solemnly declare the Jefferson Street School annual Geography Bee Finale begin!!”

Teacher: “Hallie, you may draw from the hat first”.

Hallie walks from her desk to the hat and slowly draws out a slip of paper. She hands it to the teacher. The teacher proceeds to read the first question.

Teacher: “Hallie, there are three parts to this! You may answer each part as it is read...or wait until I finish and respond to all 3 at one time. Listen carefully. In 1803 when John and Suzanna Sprinkle settled this area we now call Newburgh, what did they find along the river bank...a desert, a plain or a wooded forest? What river did they travel? Locate this river on a map.

A timer is set (small hour glass) by teacher.

Hallie readily responds: “They found a thickly wooded forest when they traveled by boat down the Ohio River. She the points out the Ohio River on U.S. map saying “This is the Ohio River”.

Teacher: Excellent, Hallie. All three answers are correct. When the Sprinkles came in their flat boat down the Ohio River from Kentucky they found a deep and dense woods...plenty of wood for building and making fire for his blacksmithy.

Hallie returns to her desk and Alonzo proceeds to hat and draws his slip of paper.

Teacher: “Alonzo, you also have 3 parts to your question! Listen closely. What is the name of our state, and our state capitol? Locate our state capitol on the map.

Alonzo confidently responds: “Our state name is Indiana, our state capitol is Indianapolis and it is located about in the middle of Indiana..right here”. Alonzo points out Indianapolis.

Teacher: Correct on all three points, Alonzo! He proudly returns to his desk.

Teacher nods to Hallie and she draws her question from the hat.

Teacher: We have already located the Ohio River on our U.S. map. This question reads: “Name and locate the larger river the Ohio River flows into...note the point where the two rivers converge”. 2 points to answer here, Hallie.

Hallie thinks a few seconds and then nods.

She proceeds to the map and points to the area at Cairo, Illinois...south of St. Louis where the Ohio meets the Mississippi River. She says aloud:”the Ohio River flows into the mighty Mississippi River right here”.

Teacher: “Yes, Hallie, near Cairo, Illinois.”

Teacher beckons Alonzo up to draw his question.

Teacher: “Two parts to this one, Alonzo. Which is generally larger .. a pond or a lake? Alonzo quickly responds “Lake”. Teacher nods assent and resumes: “There are 5 very very large lakes we refer to as the Great Lakes. Locate

these on the map.

Alonzo takes pointer to U.S. map, pauses a few seconds before pointing out the 5 Great Lakes.

Teacher: “Excellent, Alonzo. I know an easy way to remember their names. Think of the word HOMES. H stands for Huron, O stands for Ontario, M stands for Michigan, E stands for Erie and S stands for Superior.

Hallie comes up and draws from hat.

Teacher: “Do any of the Great Lakes border Indiana? If so, indicate where on a map.

Hallie walks to the U.S. map. She looks at Indiana and points to the upper northeast corner saying “Lake Michigan borders Indiana right here”.

Teacher: “That is correct. Just a little area but definitely Lake Michigan there. Some day you might visit the Indiana Sand Dunes located there. You would see Indiana has some beautiful beaches!!

Alonzo draws from hat.

Teacher: “Name and locate 4 states that border our state. Which of these 4 states is directly south of Indiana?

Alonzo proceeds to U.S. map and pointing to each of these states names them aloud: “Illinois, Kentucky, Ohio, and Michigan.” He then thinks a bit before stating “Kentucky is south of Indiana.”

Teacher: “correct on all 3 parts, Alonzo”. Alonzo wipes his forehead in relief as he sits down in his desk.

Hallie draws her question.

Teacher: Our state is part of a country, our country has a capitol, and our country is located on a continent. Name our country, it’s capitol and the continent our country is part of. Locate our capitol on a map. 4 parts!

Hallie breathes deeply and thinks. Teacher reminds her of 1 minute time frame. Hallie walks to North America map. She says “Our country is the United States of America, and our capitol is Washington DC (she points DC out on map) and our country is located in North America.” She looks to teacher for approval.

Teacher: That is correct, Hallie. Very good.

Alonzo draws his next question.

Teacher: “Are there mountains in Indiana? Are there mountains in our country? If so, locate and name a mountain range in the U.S.

Alonzo replies there are no mountains in Indiana. Teacher nods assent. He then goes to U.S. map and points to the Rocky Mountain range. He hesitates but reads the map and says “these are the Rocky Mountains” in western United States”.

Teacher: “Correct, Alonzo”.

Hallie draws her next question.

Teacher: "What do we call land that is entirely surrounded by water? Locate an example on a map."

Hallie responds: "An island is surrounded by water. She goes to N A map and looks intently. Teacher reminds her of time limit. Finally Hallie points out an island off coast of Washington state (or in Hudson Bay of Canada).

Teacher responds that Hallie has indeed located an island. Teacher mentions there are even islands in rivers and one is in the Ohio River just west of Newburgh.

Alonzo draws his next question.

Teacher: "Locate 3 neighboring countries that all share the same continent".

Alonzo points on World map to 3 adjacent countries that are all on the continent of Africa.

Teacher: "Excellent, Alonzo. The continent of Africa has many countries in it. You chose 3 that are neighbors in northern Africa.

Hallie draws her question.

Teacher: "Point out and name 2 large oceans that border our country".

Hallie goes to map and points to Atlantic Ocean and reads it aloud. She then goes to western part of map and points to the Pacific Ocean and reads it aloud.

Teacher: "Yes, the mighty and often rough Atlantic Ocean and the huge but calm Pacific Ocean with America in between!"

Alonzo draws.

Teacher: "These lines on a map run east and west. They are used for measuring distance north or south of a certain starting point. Name and locate on the World map this horizontal line that is the starting point for measuring latitude. Hint: the United States is north of this line".

Alonzo is stumped. He asks the teacher to read the question again. She obliges. Alonzo slowly approaches the World map. He looks and thinks some more. Finally, he points to the Tropic of Cancer. He states it's name but not convincingly.

Teacher: "I am sorry, Alonzo, but the Tropic of Cancer is incorrect. It is a lines of latitude but not the starting point for measuring latitdue.

Alonzo sadly returns to his desk.

Hallie stands.

Teacher: "Hallie, I will repeat the question.

Hallie walks to the World map and points decidedly to the Equator. She then names the Equator is the starting point for measuring latitude.

The students gasp and whisper among themselves.

Teacher: “Your answer is correct, Hallie. Now for the followup question. Silence prevails.

Teacher: Name and locate on one of the maps the tool used for accurately reading a map. It is like a decoder for understanding the lines and symbols on a map. What types of information might it contain?

Hallie again looks at the World map carefully. Everyone is silent. She points to the Map Scale at lower right corner of map. She calls it a Map Scale or Map Key. She notes it gives symbols for determining many things such as distance, elevation, major cities and capitol cities. She looks at the teacher anxiously.

Teacher: “Yes, Hallie, a Map Key or Map Scale is a list of symbols and units of measurement that allow an accurate reading of a map.”

The classroom explodes in cheers. Alonzo graciously extends his hand in congratulations to Hallie.

Teacher: “Hallie please come forward.” Teacher pins the medal w blue ribbon on Hallie’s dress. She then announces:

“I proudly present Hallie, the winner of the Jefferson Strret School Annual Geography Bee!”

Everyone claps, Hallie beams with pride and teacher motions Alonzo up and both take a bow.

Teacher: “Before we dismiss for recess, let’s all join in singing our new geography song...appropriately entitled “The Key’s The Key”!

Teacher leads singing the first verse a capella:

WHEN YOU LOOK AT A MAP,  
WHAT IS IT YOU REALLY SEE?  
CITIES, LINES AND SYMBOLS,  
RIVERS, COUNTRIES, BOUNDARIES.  
MAPS ARE MANY SIZES  
MANY COLORS STARE AT ME.  
BUT WHAT DO ALL THESE SYMBOLS MEAN?  
BETTER LOOK AND READ THE KEY

REFRAIN (ALL SING)

THE KEY’S THE KEY, THE KEY’S THE KEY  
ONCE IT IS IN YOUR MIND,  
YOU’LL USE IT ALL THE TIME  
THE KEY’S THE KEY, YES, THE KEY’S THE KEY.

Suddenly, the loud sound of a handbell ringing stops the singing and teacher announces...”Time for Recess!”

The children all depart noisily.

The camera then oans to a lone adult holding the handbell.....our Alonzo Moore.

Alonzo: “We hope you have enjoyed our little geography bee. It is a fun way to learn.

I invite you all to come visit the Newburgh Museum to see for yourselves the precious relief maps used in this video. They are a treasured museum artifact.

And authentic!! I actually remember them in my school! You see, I attended the Jefferson Street School and was in one of the last classes to graduate...in 19(53?).

It was an excellent school and I am proud to be a graduate.

Thank you and we look forward to seeing you all here at the Newburgh Museum soon”.